

# तेजस्वी बालक : तेजस्वी भारत



## SCHOOL OF HUMANITIES

The School of Humanities has been started in campus of Children's University from the academic year 2020-21. The prime aim of the School is to develop and offer academic programmes in order to perpetuate the larger vision and mission of the University. The School of Humanities, Children's University, Gandhinagar comprises of two different disciplines to innovate, create and revolutionize the humankind.

The Academic Programmes on offer include: PhD in Psychology, M.Phil. in Psychology and Social Work, Master's Degree Programme in Psychology and Social Work.

The courses offered by the School of Humanities endeavour at imparting and generating knowledge and information on emerging issues and problems of contemporary society, economy, environment, human behaviour and polity. The course structure is choice based, flexible and is interdisciplinary in nature to cater to the mammoth segment of the society, the youth. At the end of the course, a student would be equipped with analytical skills, social science theoretical knowledge based on empirical and field-based learning. Thus, a student with this kind of learning can look forward to careers in teaching, counselling, management, NGO, public health, Sustainable Development, research, policy making, development sector, media and administration and so on.

The programmes offered by disciplines relate to core subject areas but at the same time straddle disciplines, in order to enlarge the canvas for academic pursuits. The School also links the development of courses to the ever-expanding socio-economic and political contexts in which School of Humanities and Social Science processes occur. The school of Humanities functions aligned with the noble objectives of Children's University.

The main function of school of humanities is divided into four parts:

- (i) **Education:** To offer Certificate, Diploma, PG, M. Phil and Ph.D. courses in the subject of Psychology and Social Work
- (ii) **Training:** To impart training to research student as well faculty for preparing M.Phil & Master level Dissertation and Ph.D. thesis and also making proposal to be submitted to funding agency for fellowship, research award, post-doctoral research, major and minor project etc.
- (iii) **Research:** To carry out research project fulfilling the philosophy of Children's University and publish the report for the same for human welfare.
- (iv) **Extension:** To conduct such field activities which can transfer the knowledge of the subjects of humanities for solving the problem facing by the society in collaboration with NGOs and through Bal Mitra- Parivar Mitra scheme.

## About Department of Psychology

The Department of Psychology of Children's University is interested in the holistic development of children up to the age of 18. Courses like M.Phil. in psychology, M.A in Child Psychology and PhD in psychology have started in 2016 and 2017 respectively. The origin of the Department of Psychology was one of the significant contributions by Prof K. S. Likhya -the former Vice-Chancellor of Children's University. Dr. Ashok Prajapati was the first Professor in charge of the Department and He worked successfully to initiate these three courses. At present, the Department is headed by Prof. B. D. Dhila who has joined the department as professor in 2020.

To develop the skill and techniques of research in students of PG level, Project work and writing dissertation are introduced in the syllabus itself. The laboratory of psychology department is equipped with all the necessary instruments and psychological tests. The department is equipped with highly qualified and trained staff members so the students get the proper guidance regularly.

After completion of master degree, students get the guidance for M.Phil. and Ph.D degree from the department. In addition to that students are encouraged to present their research papers in various conferences and seminars. Students also get the guidance for the preparation of UGC JRF/NET and GSET examination. In the post-graduation courses there is a lot of emphasis on Child psychology so the students can get employment in the relevant areas of child development.

### *Courses Offered*

Program	Eligibility Criteria	Duration	Intake
<b>M.A. Psychology (Child Psychology)</b>	B.A. Psychology	4 Semesters	35
<b>M. Phil. Psychology</b>	M.A. Psychology	2 Semesters	06
<b>PhD Psychology</b>	M.A./M.Phil./NET/ SET in Psychology	6 Semesters	As per availability of the Seats

## About Department (Social Work)

Department of Social Work had its existence way back in 2018-19 in Children's University. The department at its initial stage catering to the needs of the society by learning about it and practising the learning obtained from it. The course curriculum is designed as per the CBCS pattern prescribed by the UGC and offers the papers of special interest in the area of Family and Child Welfare, Rural Development, Tribal Development, Psychosocial Counselling, NGO Management, Micro Finance and Livelihood, Dynamics of Human behaviour etc. The Department also runs M.Phil. The programme, where the thrust of the current research endeavours in the areas like Healthcare, Reproductive and Child Health Programme (RCH), HIV/AIDS, ICDS Services, Panchayati Raj, Non-Governmental Organizations, Women in Unorganized Sector, Self Help Groups, Corporate Voluntarism, Water and Sanitation, Disaster Management, Psychosocial problems of Elderly, Cancer, Tuberculosis, etc. The department has initiated outreach activities in nearby rural communities.

### **Course Name**

**M.S.W. (Master of Social Work)**

## SCHOOL OF INNOVATIVE EDUCATION:

Education, being a social institution serving the needs of society, is indispensable for society to survive and thrive. It should be not only comprehensive, sustainable, and superb, but must continuously evolve to meet the challenges of the fast-changing and unpredictable globalized world. This evolution must be systemic, consistent, and scalable; therefore, school teachers, college professors, administrators, researchers, and policy makers are expected to innovate the theory and practice of teaching and learning, as well as all other aspects of this complex organization to ensure quality preparation of all students to life and work.

Innovation is the key for development of any field. Innovation promotes the new efforts which can bring new knowledge. New knowledge means new solutions for the problems. It is very essential to support new and innovative idea in the field of education. By stepping up outside the box we can find new solutions and ways for challenges of education. Innovation allows imagination to flourish and not be afraid to try new things. It may be possible that these new things might fail but when these innovation succeeded it's become awesome. Without the right attitude, innovation would just be a word and the art of education would miss out on some great accomplishments.

School of Innovation is playing role of fly wheel for the transformation of prevailing education system. The school constantly tries new and creative thoughts to transform them in application. The field of education is actually application of theories. It is also very crucial to keep the system updated and compatible with the changing situation. The school aims to develop attitude for innovation by providing proper ecology of thinking without boundaries. The name of school itself indicates that this school is established to bring and encourage unconventional practices in the field of education. The functional area of Children's University is from prenatal to higher education for holistic development of child. This school will play pivotal role as backbone to application of new ideas in the area of child development and education.

Children's University Act has given more emphasis on research work. Besides that education, training and extension service is also given importance in it. The work of the School of Education will be carried out in four dimensions. The various tasks in these four particular areas are as follows.

### Research

This function of the school is to identify innovative work in classroom teaching and other educational practices. The school will identify these innovative pedagogical practices and other experiments exist in the field education from preschool to higher education. Moreover the school will take up major research projects for innovative pedagogical practices, teaching learning material, school management and new horizons in the field of school education. Further the school will also try to find out possibilities to introduce ancient Indian educational thinking and applications which are relevant to modern times.

### Education

This dimension of the school is related with two areas. First one is to prepare and introduce new innovative curricula on the basis of researches. These courses will not be so generic and such which are offered by the conventional institutes but specifically which are focused on child development and education. The second and most important area is to work with educational and other institutes which are working in the field

of education and child development. The school will establish the relationship with them and try to develop innovative strategies in the area of philosophy, psychology, sociology, management and pedagogy. It will create atmosphere for creative thinking for betterment of child education.

## Training

The school will provide wide opportunities for professional development to various stake holders like teachers, principal, managers and parents. The school through various department organized training programs on subject ranging from preschool education to higher education. The department will provide professional orientation to school teachers, principals, research scholars and professors on continuous basis.

## Extension Services

The school will develop network to provide the awareness and orientation on the results of research. Various awareness programs will be organized by the school through departments for preschool education, child rearing, child development, child education, toddler's education, ECCE and problems related to school going children and parenting for holistic child development. The school will create various awareness materials like pamphlets, flyers, brochures, booklets etc for the use of community at large.

## About Department of Education

Children's University is committed for the development of every child right from one's mother's womb to one's full teen age. The aim of Children's University is to promote academic excellence and provide opportunities for the holistic development. To fulfill this prime goal the University has established Department of Education in the year 2016 by offering M.Phil and Ph.D. programs. The faculties appointed in the department have encouraged learner centric teaching learning and research activities to shape up the department with their sincere efforts.

The department is practicing various learner centric tasks like workshops, seminars and field works, field visits as part of our curriculum. The department is experimenting new pedagogy like ICT based teaching, team teaching, blended learning, cooperative learning, project based learning etc. to stand with the current trends and innovations.

The motto of the department is to provide man-making education that can fulfill current needs of society and nation at large. Main focus of our curriculum is the holistic development of students. Thrust areas of our curriculum development are

- Strong foundation of Bhartiya Thinking
- Blended mode of ancient and Modern trends
- Holistic development of a human from childhood to adulthood
- Integration of modern technology in curriculum transaction
- Wellbeing of Child
- Innovative pedagogy
- Alternative for examination system

The department is always active in organizing co-curricular activities, celebrating national and cultural festivals and days and fostering engagement of its students for their participation in several local, regional and national level competitions to provide them opportunities for overall development according to

their skills, interest and aptitude.

To enhance the research activities in the society, the department promotes students for M.Phil. and Ph.D degree. The department encourages students to be engaged in research activities like seminar participation, research paper writing and its presentation, attempting JRF/NET and GSET examination from PG level. Department is proud enough to announce that a large number of students had clear competitive exam like NET/GSET/ GPSC Class-I & II. The department always tries to achieve higher and higher milestone in upcoming year by continuous practicing innovative ideas in field of education.

## **Programs of the Department:**

### **Ph.D. Education**

The research is very necessary for development of society and nation. The study in Ph.D. in education contributes by adding new knowledge in innovative ideas in education. Its epistemological contribution is back bone of the nation's whole system. Education is a key field for continuous progress. The program opens wide horizon of one's area of interest. The department gives priority to researches with special reference to child's development and education. The ultimate aim of the program is to create innovative educational practices which can unfold possibilities which can resolve present problems in the field of education.

### **M.Phil. Education**

M.Phil.(Education) program is pre-doctoral study and that's why it is aimed to develop research competencies of the students. The main disposition of the program is on research related to child development. The umbrella for research in education is very wide which includes problems related to development and education of children from preschool to adolescence. This includes subject related pedagogies and life - oriented learning as well. The program comprises of two semesters. The program includes fundamental principles of education, specialization in innovative practices in education, research methodology and data analysis. The program provides the students strong foundations for professional orientation and further studies at doctoral level.

### **M.A. Education**

For the realization of the aim of the University, Department of Education has designed Two years master level program for the stakeholder who wish to serve the society by contributing the field of education.

The department encourages various persons to join the program who wish to get knowledge of educational principles especially in ECCE.

This two years master's degree program aims to inculcate values derived in Indian thinking on education. The program is interwoven in such a way that the learner can develop theoretical understanding with practical experiences as well. The major thrust is on research related to child's development and education. The unique features of the program like Indian philosophy, early childhood care and education, guidance and counseling make it special from others. The program shapes up the learners in such a way that he or she get expertise in the field of teacher education, ECCE and school counseling.

## PGD in School Counseling

Counseling is important and emerging area in the field of education. Demand of efficient counselor in school is at peak. Not only students but sometimes teachers and parents also need counseling for specific issues. The modern life has created new challenges for learners. They are facing various problems not only with their learning but also with personal life. Learners need guidance and counseling for their developmental needs and day to day life problems. This course offers wide understanding with practical exposure to learner to be a good counselor. It is very important course which covers wide range of psychological concepts related to school education, counseling and therapies.

## Vidyaniketan:

The term 'Vidyaniketan' is assigned to affiliated school where the reflection of philosophy of the Children's University is to be captured. This wide term includes various types of schools from pre schooling to higher secondary level. Children's University empowers the institutes through its excellent criterion for holistic development of child. These schools function as laboratories for various experiments for the betterment of educational process. These Vidyaniketans act as a centre for social consciousness which help in the process of social transformation. The University helps these educational institutions be developed at their utmost potential by providing support at various levels. The University runs various educational and society oriented programs through this centers. Any educational institute which is committed to the philosophy of the university can get recognition as 'Vidyaniketan'.

## Objectives:

- To execute the unique philosophy of the university into practice through the 'Vidyaniketans'
- To develop educational model on the basis of Indian philosophy and psychology.
- To execute the educational model of the university into various schools of the Gujarat state.
- To develop and execute the 'Panchkoshatmak Educational Model'.
- To help the students for their holistic development from pre schooling to higher studies.
- To suggest and reorganize the educational system at various levels on the basis of research.
- To help the Vidyaniketans to be developed at their utmost potential through various academic programs, trainings and extension services.
- To develop the 'Vidyaniketans' as centre for social transformation.

## Functions of Vidyaniketans:

- Demonstration of qualitative and practical educational models for various levels of educational system.
- Development of curriculum, textbooks, teaching learning methods, evaluation techniques and various curricular and co-curricular activities for all level of education which can help to transform the education system.
- Development of these institutes as a laboratory for the experiments of education and training.
- Undertake projects and programs with the help of the university related to community development and societal concerns to establish the Vidyaniketan as centre for social consciousness.

- Amalgamation of innovative teaching and learning practices which encourage the paradigm shift from information centered to knowledge centered process, mark oriented evaluation to value oriented evaluation and intellectual development to man making education.
- Organization of various programs with community stakeholders and join them to use local expertise and resources, traditional skills for the development of the institution.
- Designing the education of every child as per their need, aptitude and interest by providing guidance and counselling with the help of systematic psychological testing of the children

### Special features for the Vidyaniketans

- Workshops of gifted and talented learners
- Extensive teacher training for pedagogy, evaluation process, TLM etc.
- Personality development workshop
- Celebration of various festival with its spiritual, sociological and scientific bases in innovative manners
- Short term courses for skill and value development
- Guidance and Counseling services for students, parents and teacher
- Parental Education
- Special programs for community awareness and national integration
- Implementation of innovative curriculums

### Types of Vidyaniketan

The university will expand its route of child development by establishing Vidyaniketans in all over the state. By this initiative University will empower younger generation with: cognitive, spiritual, emotional, social, physical abilities.

- Constituent
- Affiliated
- Central
- Specialized



### About School of Languages & Linguistics :

It is obvious that languages play a crucial role in various aspects of our daily lives. Their role is not only limited to communication, rather it extends into the vast branches of knowledge and human sciences. Languages are capable of developing human knowledge and extending it for the benefit of human kind. The general importance of languages justifies the need for a scientific and objective study of the relationship between languages and education.

School of Languages and linguistics came into existence in the year 2020 in accordance to the University Act and ordinance. The school of languages and linguistics, children's university, Gandhinagar is unique in nature as it caters to the class and not the mass. As it strategically plans from micro to macro level of imparting education in various languages and linguistics. The School of Languages and Linguistics – Children's University, Gandhinagar focuses on Gujarati, Sanskrit and English. The school respectively works for the child education in literature.

### About Department of Sanskrit:

Each nation has its cultural and historical background and language is very important component of every culture. In this context, Sanskrit is the representative language of Indian tradition. It is not merely a language, nor it simply functions as the mother of all languages, but, apart from this, it is the vital force that governs Indian ways of leading an ideal life. In the contemporary era, the study of ancient literature gains lots of attention. Scholars across the global traditions have remained keen to study this language for ages. The Department of Sanskrit is determined to cover following three points in relation to this language: (i) Research in the different forms of sixty four arts, (ii) Study of Spirituality and Great Ideals of life and (iii) learning Sanskrit literature from Indian point of view.

### About Four Dimensions:

The main motif of this department is the realization of Children's University's unique dream. This department has a purpose to call divine souls on this Earth. Its work is divided into four parts:

- (I) Education,
- (ii) Training,
- (iii) Research and
- (iv) Extension.

This department is determined to complete the cycle of development covering Vedic and Post Vedic Oratures to Smritis and Shatak Kavya tradition. With the help of ancient philosophy embedded in our divine literature, this department envisions to explore the boundary of human intellect to the level of divine manifestation. Children's University is working for the realization of some heart-touching epigrams-

- Every child matters.
- A Bright Child: A Bright Nation'
- "I am the embodiment of unique perennial bliss."

Right from the beginning, this University works persistently to follow the ideals set by our great

thinkers and enlightened souls including Maharshi Dayanand Saraswati, Swami Vivekanand, Rabindranath Tagor, Maharshi Aurobindo, Mahatma Gandhi, GijubhaiBadheka etc.

The poetry of Upanishad is the real crux of Vedic tradition as it holds not the liturgical part but the spiritual essence. It exerts influences on many branches of science including Eugenics. In Garbhpanishad, there comes a description regarding the creation and development of embryo. Muktopanishad deals with the goals of liberating soul from a worldly state to infinite form. Even in the Samhita of Rigveda, there are concepts regarding mother and her child's health.

## Features

There are some other goals as well that the Department envisions achieving and they are as follows:

- There will be a unique curriculum of Sanskrit subject (Garbhasamsakar) at the Master level program.
- The research areas such as Garbhasamsakar, children's literature in Sanskrit etc. will be given special focus in M.Phil. and Ph.D. programs.
- A Certificate Course of Sanskrit Sambhashan will be run by the department of Sanskrit as the promotion and enrichment of our ancient Language.
- A certificate course on "Peace Management in Shreemad Bhagavad Geeta"
- The divine language will be promoted through different audio-visual techniques.
- The Department will also publish short stories for children from Sanskrit literature and the literature of the University will be rendered into Sanskrit.
- There will be an establishment of an exhibition hall for Sanskrit language & literature in the University.

The central aim of Department of Sanskrit is to foster studies on Indian Eugenics, to study the sixteen Samsakaras from scientific point of view, to make the married couples understand the significance of GarbhadhanSamskar and to guide parents for the holistic development of a child with the help of value-based education. The Department also wants to re-establish the old frame of family system and is determined to present a critique of so-called modern family system. The aim of this department is to achieve the goals such as 'Tapovan Samsakar Centre', 'Couple Counselling', 'Counselling of the Members of the Family' and holistic development of every child with the help of divine language-Sanskrit.

Department will produce a dictionary for school students, covering four languages (Sanskrit, Hindi, Gujarati and English).

## About courses under Department of Sanskrit

The Department of Sanskrit runs many valuable courses considering contemporary needs of Education at different levels.

Department of Sanskrit offers following courses such as:

1. Master of Arts / Post-Graduation degree course in Sanskrit with specially focus on Garbhsamsakar.
2. Master of Philosophy /M.Phil. in Sanskrit
3. Doctor of Philosophy / Ph.D. in Sanskrit
4. A Certificate course of Peace management in Shreemad Bhagawad Geeta
5. A Certificate Course of Spoken Sanskrit.
6. A Certificate Course of Moral Education in Nitishatak

## About Department of Gujarati:

Department of Gujarati started functioning in the year 2020 under the umbrella of School of Languages and linguistics. The department works in aligned with the university vision and mission. The basic objective of the department is to cater to the needs of nation building through innovative literary education. The department aims to train the students, teachers and professors to develop a literature, society and nation through innovative education. The contemporary education system does not consider the child literature and has not given relevant importance. Taking into consideration the above stated statement the department of Gujarati, School of Languages and linguistics is trying to develop literature related to children. Through the development of related literature, the department aims to build the moral character of the children for better strong nation. The department has diverted its energy and force towards developing preeminent child literature for the development of the children. To cater to the children of the nation the department will focus on the education, training, research and publication. In line to the objectives of the department, MA in Gujarati (Child and Child Literature) has been initiated. Through the MA in Gujarati the students will be trained in child literature, storytelling, poems and prose to reach out directly to the society and strengthen the Indian culture and heritage. To strengthen the society with mother tongue and language of the region the department has started M.Phil. and Ph.D. In addition to higher degree programmes the department has initiated certificate course in proof reading. Children's University is a unique university in the world, and to keep up the uniqueness the department has programmed in line to the objectives and mission of the university. Through the various programmes of the university, the department too aims to bring up the new generation who could value and respect their mother tongue and literature to preserve the prodigious culture.

## About Four Dimensions:

**Education:** The direct teaching will take place in the courses like Certificate Course in Proof Reading, MA, M.Phil. and Ph.D.

**Research:** Ph.D. and M.Phil. scholars will explore in the child literature and that will be fostered through short term, long term and periodic research studies.

**Training:** Teachers of language at various level the training programme, seminars, workshops and lectures will be arranged.

**Extension:** The department of Gujarat will collaborate with the other organizations working to preserve and nurture language and especially mother tongue.

## Features:

- Department of Gujarati is the only department in the nation that caters to the students and society with child literature.
- The students who graduate from this department will obtain the MA Degree like any other student but that will be specifically in child literature.
- The department specifically begins journey from micro to macro level in Gujarati language i.e. from proof reading to Ph.D.
- The department strives to collaborate and work collectively with other institutes working to preserve language and culture.

## Course details of Department of Gujarati:

- Certificate Course in Proof Reading
- MA (Child and Child Literature)
- M.Phil.
- Ph.D.

**Note:** The department is new in its nature, it has huge scope of growth and development. The department intends to explore new horizons of holistic education.

## About Department of English Studies

The Department of English houses a vibrant and diverse culture of imparting knowledge. The faculties, classrooms, and service are centred on the study of literature, film studies, and cultural studies. The purpose behind this is to demonstrate how rigorous attention to textuality opens up readers to the large questions that face humankind. The close study of cultural texts, we assert, offers the most humane and sensitive opportunity to articulate those compelling questions. The core aim of this department is to promote the tradition of various literary trends that converge on the point of children's studies. The department operates in such a manner that can pave the way for the holistic development of the learners which is one of the missions of Children's University. The department at present offers two year academic program of Master-level. In this program, some maverick papers such as 'Graphic Novel', 'Film Studies', and 'Literature and Spirituality' are included. There are other courses as well that prepare the learners for the challenges of modern world and make one well versed to compete in exams such as NET/SET. Adding to that the department was firm to organize certain innovative programs such as workshops for English Proficiency, Communication Skill and modernist and post-modernist theories. At present Dr. Rakesh Patel holds the position of its head. The department was shut down by the University due to unknown reasons in the month of May, 2020.

## About Four Dimensions:

**Education:** The department runs a Master level program that avails the learners to study different literary trends of contemporary relevance.

**Research:** The MA English program includes courses on academic writing which prepares the learners in the skill of research. Apart from that it opens up different avenues of modernist and post modernist literary trends that help the learners to prepare for further studies.

**Training:** The Department aimed at organizing different training programs and seminars for different stakeholders in terms of English language and literature.

**Extension:** The Department aimed at creating various programs that would promote the awareness in terms of different main agendas of the University pertaining to teaching.

## Features:

- The department has specially designed papers in each semester pertaining to Children's Literature and Teen Studies.
- Apart from that, this Department teaches a paper on Spirituality which promotes one of the core

## SCHOOL OF ACCREDITATION AND QUALITY ENHANCEMENT

School of Accreditation and Quality Enhancement is a unique school of Children's University in itself. This school intends to develop various manuals and frameworks for assessment of schools and colleges. It also encompasses various courses to strengthen the school and higher education in the area of assessment and research. Department of Accreditation is one of the departments under this School.

### About The Department of Accreditation

Department of Accreditation comes under School of Accreditation and Quality Enhancement. It is one of the most important school of Children's University, Gandhinagar.

The main focus of this department is to enable the school and higher education teachers to learn the process of assessment of the institution so that they can participate in Institutional accreditation process and contribute in quality enhancement of the respective institution. Moreover, one of its agendas is to promote research in social science. In order to do so, school of accreditation has developed following three certificate courses.

### These courses are:

1. Excellence in Higher Education
2. Excellence in School Education
3. Research Methodology in Social Science

### 'Excellence in Higher Education' and 'Excellence in School Education' courses intend:

- To develop internal mechanism of the institution for continuous quality enhancement
- To increase credibility and confidence among stakeholders
- To identify the gaps and bridge them whenever and wherever required
- To enter into MOU with local and global institutions
- To take affiliation or certification, grant etc. from various channels
- To remain competitive with local and global institutions

### 'Research Methodology in Social Science' course will enable students:

- To qualify NET/SLET exam & Ph.D. M.Phil. Entrance and coursework exams
- To acquaint with research report writing ability
- To enhance employability in PG department of higher education institutions
- To become freelance researcher
- To broaden the outlook towards the problems of society.